

IN ASSESSMENT TASK 1, WE NEED TO DEMONSTRATE THE FOLLOWING:

IN GROUP COLLABORATION

- evidence of group collaboration about curriculum ... planning, teaching and assessing chosen maths topics
- evidence of professional communication and problem-solving with regard to curriculum matters (in scope, depth & willingness to challenge each other's thinking)

IN PLANNING DOCUMENTS – TERM & WEEK PLANS

- expert knowledge and application of curriculum documents to plan for teaching and learning
- thorough and in-depth understanding of (i) mathematics, and (ii) primary school planning and preparation requirements
- thorough and in-depth knowledge and understanding of learning challenges

IN LEARNING EXPERIENCE PLANS

- thorough and in-depth understanding of (i) mathematics (ii) primary school planning and preparation requirements
- knowledge of effective pedagogical approaches for teaching mathematics
- very clear and in-depth explanation of teaching approach and sequence for developing understanding of mathematics topic/s
- thorough and in-depth knowledge and understanding of learning challenges (how to diagnose and cater for within the lesson)

IN ASSESSMENT PLAN

- thorough and in-depth understanding of (i) mathematics, and (ii) primary school planning and preparation requirements
- knowledge of effective pedagogical approaches for teaching mathematics
- thorough and in-depth knowledge and understanding of learning challenges, and diagnosis of same
- remember - formative and summative assessment methods, and a class ready task sheet

IN SUMMARY OF POTENTIAL LEARNING ISSUES

- thorough and in-depth knowledge and understanding of learning challenges, and diagnosis of same
- thorough and in-depth understanding of (i) mathematics (ii) primary school planning and preparation requirements
- very clear and in-depth explanation of teaching approach and sequence for developing understanding of mathematics topic/s
- knowledge of effective pedagogical approaches for teaching mathematics